

House Amendment 1522

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1 1 Amend Senate File 440, as passed by the Senate, as
1 2 follows:
1 3 #1. Page 1, by inserting after line 20 the
1 4 following:
1 5 1 6 12, Code 2003, are amended to read as follows:
1 7 1. "Beginning teacher" means an individual serving
1 8 under an initial ~~provisional~~ license, issued by the
1 9 board of educational examiners under chapter 272, who
1 10 is assuming a position as a classroom teacher. ~~For~~
~~1 11 purposes of the beginning teacher mentoring and~~
~~1 12 induction program created pursuant to section 284.5,~~
~~1 13 "beginning "Beginning teacher" also includes preschool~~
1 14 teachers, school nurses, school social workers,
1 15 counselors, and media specialists who are licensed by
1 16 the board of educational examiners under chapter 272
1 17 or hold a letter of authorization or statement of
1 18 professional recognition issued by the board of
1 19 educational examiners, and who are employed by serving
1 20 a probationary period of employment with a school
1 21 district or area education agency.
1 22 2. "Classroom teacher" means an individual who
1 23 holds a valid practitioner's license and who is
1 24 employed under a contract issued by a board of
1 25 directors under section 279.13 to provide classroom
1 26 instruction to students, or as a preschool teacher.
1 27 "Classroom teacher" also includes school nurses,
1 28 school social workers, counselors, and media
1 29 specialists who are licensed by the board of
1 30 educational examiners under chapter 272 or hold a
1 31 letter of authorization or statement of professional
1 32 recognition issued by the board of educational
1 33 examiners, and who are employed by a school district
1 34 or area education agency.
1 35 3. "Comprehensive evaluation" means a summative
1 36 evaluation of a beginning teacher conducted by an
1 37 evaluator for purposes of determining a beginning
1 38 teacher's level of competency relative to the Iowa
1 39 teaching standards and ~~for recommendation for~~
~~1 40 licensure based upon models the knowledge and skill~~
1 41 criteria developed pursuant to section 256.9,
1 42 subsection 50, and to determine whether the teacher's
1 43 practice meets the school district expectations for a
1 44 career teacher.
1 45 12. "Teacher" means an individual holding a
1 46 practitioner's license issued under chapter 272, who
1 47 is employed in a nonadministrative position as a
1 48 teacher, librarian, media specialist, preschool
1 49 teacher, school nurse, school social worker, or
1 50 counselor by a school district or area education
2 1 agency pursuant to a contract issued by a board of
2 2 directors under section 279.13. A teacher may be
2 3 employed in both an administrative and a
2 4 nonadministrative position by a board of directors and
2 5 shall be considered a part-time teacher for the
2 6 portion of time that the teacher is employed in a
2 7 nonadministrative position. "Teacher" includes a
2 8 licensed individual employed on a less than full-time
2 9 basis by a school district through a contract between
2 10 the school district and an institution of higher
2 11 education with a practitioner preparation program in
2 12 which the licensed teacher is enrolled.
2 13 Sec. 102. Section 284.5, subsection 8, Code 2003,
2 14 is amended to read as follows:
2 15 8. If the general assembly appropriates moneys for
2 16 purposes of this section, a school district or area
2 17 education agency is eligible to receive state
2 18 assistance for up to two years under this section for
2 19 each teacher the school district or area education
2 20 agency employs who was formerly employed in an
2 21 accredited nonpublic school or in another state as a
2 22 first-year teacher. The school district or area
2 23 education agency employing the teacher shall determine
2 24 the conditions and requirements of a teacher
2 25 participating in a program in accordance with this

2 26 subsection. The school district or area education
2 27 ~~agency that employs the teacher shall recommend the~~
2 28 ~~teacher for an educational license if the teacher,~~
2 29 ~~through a comprehensive evaluation, is determined to~~
2 30 ~~demonstrate competence in the Iowa teaching standards.~~

2 31 Sec. 103. Section 284.13, Code 2003, is amended by
2 32 adding the following new subsection:

2 33 NEW SUBSECTION. 5. For each fiscal year in which
2 34 moneys are appropriated by the general assembly for
2 35 purposes of this chapter, each school district and
2 36 area education agency shall, by July 1 annually,
2 37 report to the department of education the number of
2 38 preschool teachers, librarians, media specialists,
2 39 school nurses, school social workers, and counselors
2 40 who were employed by the school district or area
2 41 education agency on the third Friday of September of
2 42 the previous fiscal year.

2 43 Sec. _____. STATE MANDATE FUNDING SPECIFIED. In
2 44 accordance with section 25B.2, subsection 3, the state
2 45 cost of requiring compliance with any state mandate
2 46 included in sections 101 through 103 of this Act shall
2 47 be paid by a school district from state school
2 48 foundation aid received by the school district under
2 49 section 257.16. This specification of the payment of
2 50 the state cost shall be deemed to meet all the state
3 1 funding-related requirements of section 25B.2,
3 2 subsection 3, and no additional state funding shall be
3 3 necessary for the full implementation of sections 101
3 4 through 103 of this Act by and enforcement of sections
3 5 101 through 103 of this Act against all affected
3 6 school districts.>

3 7 #2. Title page, line 1, by inserting after the
3 8 word the following: 3 9 including school nurses, school social workers,
3 10 counselors, and media specialists in the student
3 11 achievement and teacher quality program and
3 12 eliminating a program requirement for an educational
3 13 license, and>.

3 14 #3. By renumbering as necessary.

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